



WRITING LEARNING OUTCOMES

Appropriate Learner Outcomes - Use Active Verbs to write the objectives.

(Active Verbs can be actually be observed and measured)

For example, participants will... -perform -identify -list -state -define -describe -explain -label -match -classify

WRITING the Poster Author's BIOSKETCH

Please provide each author's 1) name with credentials, 2) affiliation, 3) a brief description of qualifications or expertise in the presentation area. Do not include a resume or CV. Include a short paragraph (50 words or less) for use on the website/program that describes the author's education, training, work experience, committee work or special interest. This information will be used to introduce the authors of accepted posters at the convention. Please make sure to include a paragraph for **each** person in your group.

Biography Example:

- 1) Sue Jones, MA, CCC-SLP COM
- 2) Certified Orofacial Myologist in Private Practice Tucson, Arizona
- 3) Sue Jones is the Chairperson of the IAOM Education Committee. She has experience working in the public schools and private practice settings.
- 4) Author "Measurement in Orofacial Myology" published in 2013 IJOM.

Avoid Verbs that are Difficult to Measure/Observe... Do NOT to make statements like, participants will... -understand -appreciate -discover -become familiar -learn -value -be exposed -to gain knowledge -determine